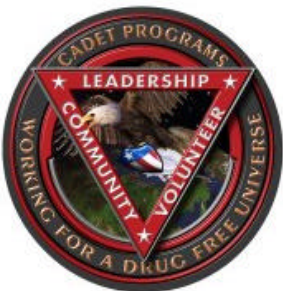


# 2003 Ohio Wing NCO Academy



## 42 ATTEND NCO ACADEMY

Forty two cadets from all over Ohio traveled to Wing Headquarters to continue their journey to becoming better leaders.

Cadet staff from Ohio Wing Cadet Advisory Council and senior members taught various courses in leadership, roles of Non-Commissioned Officers, how to be an effective speaker and various others.



NCO Academy Cadet Staff

### LEADERSHIP CLASS

C/2LT Perkins presented academy students with a general overview of leadership skills that NCOs must grasp to be effective leaders.

He went on to tell the students what they might experience as cadet leaders.



### MORAL LEADERSHIP

We involved all the cadets in a mind-provoking scenario. The scenario stated with an asteroid that was about to hit Earth. The cadets were told to pick 10 people out of 30 of whom they wanted to save for their new community that they must rebuild after the asteroid hit. The people we choose were just ordinary people or careers that you would find in a regular community. In order to finish this task the cadets had to compromise and listen to each other. Ultimately it showed the cadets the importance of a team and what type of leadership qualities it takes to form one. This class was designed for our NCO's. It was filled with laughter and excitement, you'd be crazy if you'd slept threw it!

C/Capt Stirzaker  
C/1Lt Galvez

## NEW NCO ORIENTATION

The cadets were given a basic introduction to low level NCO supervision techniques. The cadets determined a basic definition of followership. The cadets recognized that they were still followers, however this was part of the process in learning how to be a leader. The cadets determined a basic definition of leadership. Using these two definitions the cadet were shown a roadmap on where they are and where they want to be. Topics covered included: communication skills, basic leadership techniques, introductory micromanagement skills, and basic NCO principles. All of the cadets were given an understanding of how to get their jobs done. These principles and techniques will be invaluable in training other cadets in this introductory phase.

C/LTC Kilner



## MID LEVEL NCO

The Midlevel NCO training covered NCO staff positions (like flight sergeant, and first sergeant), the CAPR 52-16 changes and revisions, and the responsibilities and characteristics of a Non-commissioned officer.

C/Capt Tebo

*"Communication is the biggest part of an NCO."*

C/LTC Kilner



## OFFICER ORIENTATION

This class concentrated on what it takes to first become and then fulfill the duties of being a cadet officer. The cadets were asked questions about how the officers in their units conducted themselves and what they thought about that conduct. Ideas were exchanged regarding how leadership could be shown to the NCO's in a unit and how to prepare NCO's to become officers. The importance of creating networks and sharing ideas with cadets in other units and wings was also discussed. Lastly, an overview of the promotion requirements after the Mitchell was provided.

C/Col Shepherd





## DRILL & CEREMONIES

The drill portion of the academy started with basic drill and slowly advanced to several encampment style pass and reviews. The NCO's also had the opportunity to drill their flight and practice their command voice. This was a first for many of them and gave some idea of what it is like to take command of a flight.

C/Col Shepherd, C/Maj Kilner, C/Capt Tebo,  
C/2Lt Dunin, C/2Lt Hickson



## UNIFORM CLASS



For the uniform class the cadets were taught all of the basic wear of the following uniforms:

Service Dress Blues

Service blues (lightweight shirt only)

BDU's

Flight Suits

The cadets were taught where and how the items are to be placed on the uniforms. How to care and maintain their uniforms. The proper grooming standards when wearing the uniforms. And who to contact if they have an issue with a uniform item that cannot be resolved.

C/LTC Kilner

## **EFFECTIVE WRITING AND SPEAKING**

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Effective Writing and Speaking focused on the type of writing and speaking skills a cadet NCO or new officer would need to know to be successful. The writing portion showed the cadets how to write correct memorandum style correspondence and letters of participation. Some cadets were selected to speak impromptu about a topic of the instructor's choice. This showed the cadets that it is possible to compile their thoughts quickly and present them to a group even if they don't know much about the subject matter.

C/Col Shepherd

## **AEROSPACE EDUCATION**

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The Aerospace class covered the orientation to the new Journey of Flight Book, Different ways to teach an AE class, and also a lesson was taught out of the new officer book that dealt with military aircraft. The NCOs seemed to like the class because of the feedback presented.

C/Capt Tebo



## **CIVIL AIR PATROL HISTORY CLASS**

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The history class focused on the founding and beginning years of the Civil Air Patrol and the role CAP played in WWII. The cadets were encouraged to ask questions and explain what they already knew to the others in the class. After the early history had been covered there was a discussion about the present role of CAP and how similar many of our missions today are to those in the past.

C/Col Shepherd



## **CUSTOMS AND COURTESIES**

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In this class I paraphrased the materials in CAPP 151. After discussing it and completing an outline, the class tested their knowledge in a game of quiz bowl. This was run by rotating in teams of 4-5 cadets at a time using 4 teams.

C/2LT Hickson





## **ORGANIZATION OF CIVIL AIR PATROL**

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The Organization to CAP class covered the basic structure of CAP from the squadron to the national level. The cadets were asked what the organizational structure in their units was like and how they thought it could be improved. The cadets also had time to talk to each other and exchange ideas about unit operations.  
C/2LT Dave Wills



## **DRUG DEMAND REDUCTION**

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The Drug Demand Reduction class explained what the DDR program is and how it can benefit both the community and CAP. The cadets were asked questions about how drugs had influenced their lives and the lives of their families and friends. The various ways the program can help a unit were also covered and each cadet was asked to go back to their squadron and help get the program running in their area.  
Lt. Runion and C/Col Shepherd



## **WORDS FROM THE STUDENTS AND STAFF ABOUT NCOA**

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It was an opportunity to meet other cadets you might work with in the future. It was a great time to see how the wing and other squadrons work. -Laura Jones C/SMSGt.

The New NCO Orientation was extremely helpful. The staff was great role models!  
- Jackie Briski C/SAmn

It is always a pleasure to teach cadets with an attitude that inspires to strive through life. It's just as hard to lead as it is to follow, this is why the NCOA is just as insightful for the Cadets as it is for the staff. -Isaac Galvez C/1LT

I always enjoy working with cadets and I had a great time. They were outstanding cadets and I hope they will take back what they learned from this school to their squadrons and grow from it.  
-Beth Ann Stirzaker C/Capt.

I think the NCOA was a great learning experience for not only the NCO's but the officers too. It gave NCO's knowledge of how to better themselves as an NCO and soon to be Officer. The staff did an amazing job teaching and were well prepared. I am glad that we have such committed officers and that they will give up a weekend to teach NCO's! -Shawna Bell C/SMSGt.

# GRADUATION CEREMONIES





# PROJECT X

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## Rocks in a Bucket

Project X is designed to reveal the qualities needed for a Team to function properly. In one such activity called Rocks in the Bucket, you were challenged to put rocks in a bucket that's positioned in a huge circle. You were given three ropes and a bucket, the obstacle was you weren't allowed to cross the circle nor throw the rocks directly into the bucket. This challenge was slowly made more difficult by removing some ropes. All in all it's a learning experience that developed superior leadership traits for any growing NCO.

C/1st Lt Galvez



## Obstacle Course

This event was part of Project X. To set it up we used folding chairs placed in a rectangle with a web of twine tied between them. Then we added tennis balls as mines. Using a team of two people, one was blindfolded and the other had to guide his/her team mate through the course without touching the string or tennis balls.

C/2Lt Lacie Hickson



## Crossing the River

This event brought the cadets together to see if they knew how to use teamwork and follow directions. Three cadets were given one of these disabilities: 1) Unable to see 2) Unable to speak 3) Unable to walk. The cadets were then told to cross the "raging rapids". The objective was to get all of the cadets across the river to the other side without touching the water. The cadets were given 4 rocks they could use to cross the river with. Once a rock was placed in the river a cadet must be touching it at all times. If the cadets loose contact with a rock, it is taken away and the cadets have one fewer rock to work with. It was a challenge for some, but they learned the only way to get through it was through teamwork.

C/Capt Beth Ann Stirzaker



## Twisted Logic

All cadets in the group except for one are to be blindfolded. Each cadet that is blindfolded holds onto the rope in a circle. The rope is then tangled up between the group. The objective is to have the one cadet that is not blindfolded help the other cadets get untangled and back into a complete circle again. This activity built leadership qualities and most of all the cadets had to learn how to listen to each other in order to complete the task.

C/2dLt Dunin



**CIVIL AIR PATROL**  
UNITED STATES AIR FORCE AUXILIARY

*Published by CPT Jim Johnson, PAO  
C/SMSGT Shawna Bell, C/PAO*

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Runion, Susan 1LT  
Miller, Jerry 2LT

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Kilner, Dana  
Perkins, Courtney  
Shepherd, Andrew  
Stirzacker, Beth  
Tebo, Dan  
Wills, David

## **NCO ACADEMY STUDENTS**

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Busdicker, Ben  
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Keane, Stephanie  
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Marino, Melissa  
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Pullin, Justin D.  
Rouch, Timothy  
Ruggles, Charles  
Saunders, Victor  
Schaadt, Caleb  
Schaadt, Ezekial  
Schmidt, Kristine  
Sell, Brian  
Turner, Jonathan

